

***“After Graduation,
Then What?”***

**An 11th Grade Career
Classroom Guidance Lesson**

11th Grade Career Exploration



Goal

- **ASCA National Model Career Development Standard B:**
 - **Students will employ strategies to achieve future career goals with success and satisfaction**



Competencies

- **ASCA National Model Career Development Standard B:**
 - **Competency 1:** Apply decision-making skills to career planning, course selection and career transition.
 - **Competency 2:** Identify personal skills, interests and abilities and relate them to current career choice.
 - **Competency 3:** Use research and information resources to obtain career information.
 - **Competency 4:** Learn to use the Internet to access career-planning information



Objectives

- *Students will:*
 - Cognitive Domain- demonstrate that they have acquired knowledge on at least one occupation.
 - Evaluation- Students will write an essay on the occupation of their choice.



Objectives

- *Students will:*
 - Affective Domain- feel comfortable or satisfied with making their career choices.
 - Evaluation- Student will discuss their feelings on identifying an occupation.



Objectives

- **Students will:**
 - Psychomotor-Behavioral Domain- utilize the Georgia College 411 to research at least on occupation and a college of their choice
 - Evaluation- Students will print out a copy of the college and occupation search completed on GACollege411.



Georgia QCC's

- *Strand B: Educational and Occupational Exploration*
 - Describe the relationship of academic and vocational skills to personal interests.
 - Describe how education relates to the selection of college majors, further training, and/or entry into the job market.
 - Demonstrate use of a range of resources (e.g., handbooks, career materials, labor market information, and computerized career information delivery systems).
 - Describe the educational requirements of various occupations.



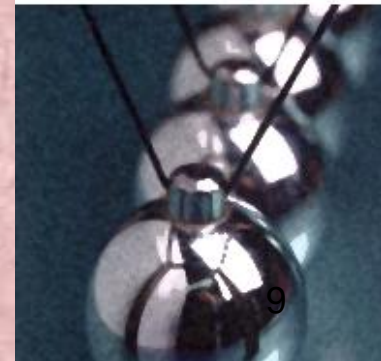
Academic Integration Suggestion

- *This activity can be integrated into an English class where students can write an essay on their occupation of choice explaining the information they learned from researching an occupation and colleges using GACollege411 and what they have to do to reach their career goals.*



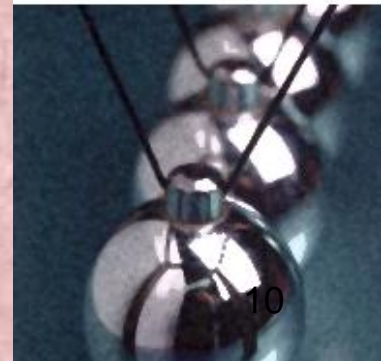
Evaluation/Assessment Method

- All Students completed the *My Vocational Situation (MVS)* career assessment instrument as a pre-test and post-test to demonstrate an increase in their level of confidence in career decision-making for their lives after graduation.



Evaluation/Assessment Method

- The MVS was also given to determine how much information regarding career decision making the students had learned as a result of this lesson.
- The MVS was given before the classroom guidance then collected immediately after completion and then again at the end of the second lesson (and also collected).



MVS Instrument

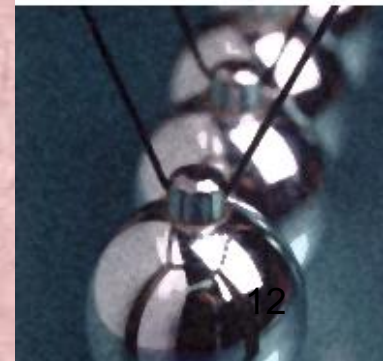
In thinking about your present job or in planning for an occupation or career:

1. I need reassurance that I have made the right choice of occupation. T F
2. I am concerned that my present interests may change over the years. T F
3. I am uncertain about the occupations I could perform well. T F
4. I don't know what my major strengths and weaknesses are. T F
5. The jobs I can do may not pay enough to live the kind of life I want. T F
6. If I had to make an occupational choice right now, I am afraid I would make a bad choice. T F
7. I need to find out what kind of career I should follow. T F
8. Making up my mind about a career has been a long and difficult problem for me. T F
9. I am confused about the whole problem of deciding on a career. T F
10. I am not sure that my present occupational choice or job is right for me. T F
11. I don't know enough about what workers do in various occupations. T F
12. No single occupation appeals strongly to me. T F
13. I am uncertain about which occupation I would enjoy. T F
14. I would like to increase the number of occupations I could consider. T F
15. My estimates of my abilities and talents vary a lot from year to year. T F
16. I am not sure of myself in many areas of life. T F
17. I have known what occupation I want to follow for less than one year. T F
18. I can't understand how some people can be so set about what they want to do. T F



PRE-TEST RESULTS

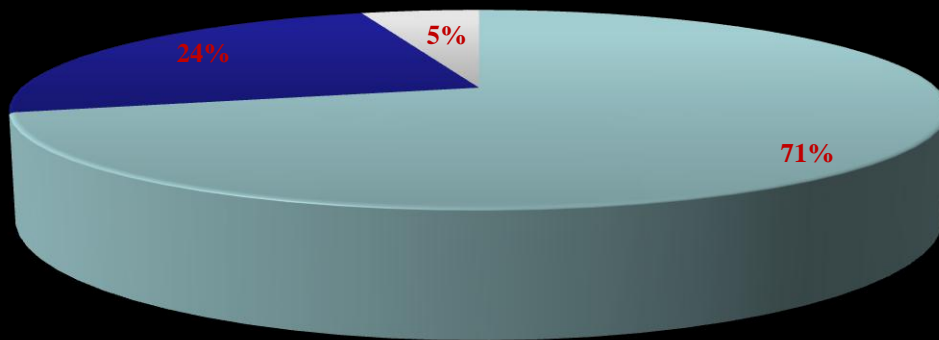
- A total of 117, 11th graders were administered the MVS during the introduction of the lesson.
- The results were:
 - 83 students' scores were between 14 – 18.
 - 28 students' scores were between 9 – 13.
 - 6 students' scores were below 8. (*these students turned their instruments in incomplete*).
 - Score 14-18 71%
 - Score 9-13 24%
 - Below 8 05%



PRE-TEST RESULTS

MVS Pre-Test Results

■ Score 14-18 ■ Score 9-13 ■ Below 8



Classroom Guidance Lesson

- 1st Classroom Guidance Lesson
- After pre-test engage students in a discussion about what they want to do after they graduate from high school.
- Ask how they feel about having to make a decision about something that can and will affect the rest of their lives significantly.



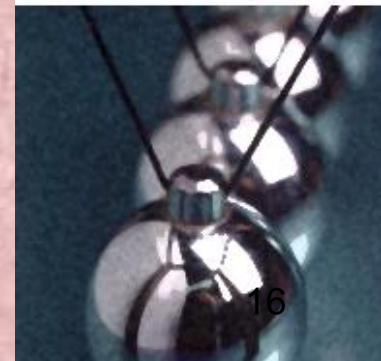
Classroom Guidance Lesson

- Introduce GA College411 and instruct students to open an account.
- Review all components of GA College411 and then introduce the *Career Keys* assessment for students to complete to find out occupations that match their interest and personality.
- Print *Career Keys* results for next class session.



Classroom Guidance Lesson

- 2nd Classroom Guidance Lesson
- Review colleges of interest that matches majors of career interest/choice from *Career Keys*.
- Complete a one age essay on their career and college choice including a 6-year plan (from 11th grade – College Graduation).
- Complete post test.

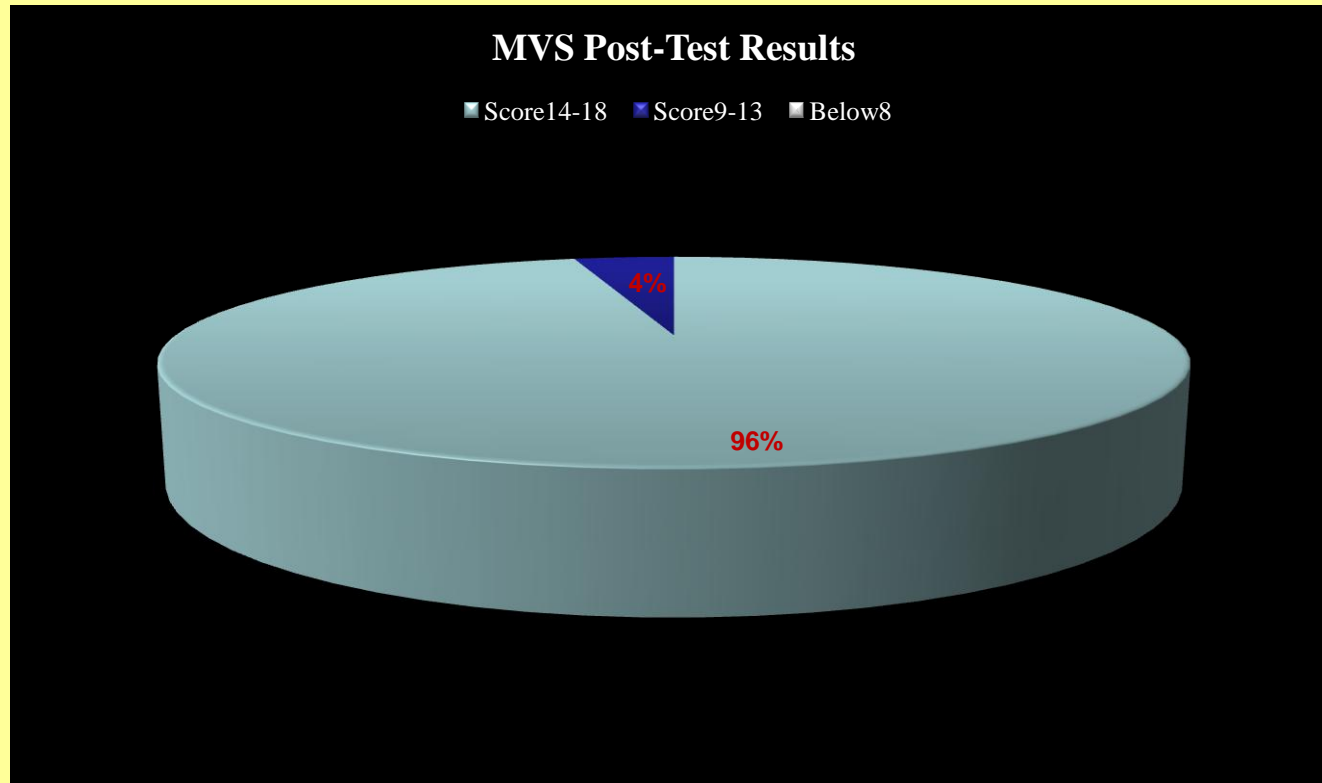


Post Test Result

- A total of 117, 11th graders were administered the MVS during the conclusion of the lesson.
- The results were:
 - 112 students' scores were between 14 – 18.
 - 5 students' scores were between 9 – 13.
 - 0 students' scores were below 8. (these students turned their instruments in incomplete).
 - Score 14-18 96%
 - Score 9-13 04%



Post Test Result



Analysis of Results

- The Post-test results showed a significant increase of students' knowledge about careers/occupations and career decision-making.
 - 29 students scores moved from 9 – 13 to 14 – 18 indicating a 25% increase in career knowledge and decision-making.
 - All students completed the post test which is an indication of an interest in or a renewed interest in career decision-making.



Conclusion

- In implementing this activity I realized that this activity is not only useful for 11th grade students but for all high school students because career exploration is very important for high school students. All of the students that participated in this activity seemed as if they enjoyed and learned from the activity.*

